

**MVLA
2019-20
COURSE INFORMATION SHEET**

Course Title: DC2011 Composition and World Literature SDAIE

School: Mountain View High School

UC/CSU requirement: Yes/Yes; Meets Subject B

Textbook and/or other learning resources: "A Girl Called Daydreamer" (essay), *The Kite Runner* (novel), "Minority Report" (film), *Into the Wild* (nonfiction book), "Amundsen Schlepped Here" (essay), "To Build a Fire" (short story), assorted personal narratives and poems

Student Learning Outcomes:

Comp/World Lit SDAIE is an English course that follows the standards and curriculum of the college-prep course Comp/World Lit with appropriate support added to aid ELD students in meeting 9th and 10th grade ELA Common Core standards. By the end of the course, students will be able to:

1. Make and explain inferences based passages on fiction and non-fiction texts
2. Write a variety of essays, including narrative, informational, and argumentative
3. Participate in meaningful discussions, including small group discussions and Socratic Seminars
4. Use numerous forms of academic language appropriately

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

25%	Writing
25%	Reading
25%	Listening/Speaking
15%	Academic Language
10%	Work Habits

2. Achievement evidence collected within each grading category:

Students will be required to produce the following assessments regularly in each unit of study:

- **Writing:** Students will complete smaller paragraph assessments and one major multi-paragraph essay
- **Reading:** Students will demonstrate proficiency in inference making through two forms of assessments based on the texts we read: reading journal entries and inference making quizzes
- **Listening/Speaking:** Students will participate in small group discussions and large group Socratic Seminars
- **Academic Language:** All writing assessments will also include a corresponding academic language score
- **Work Habits:** Students will be scored based on the thoroughness and timeliness of their homework and classwork completion

3. Grading scales:

The following grading scale and narrative labels will be used for both final marks and individual assessments:

ADVANCED	90-100%	(A)
PROFICIENT	80-89%	(B)
BASIC	70-79%	(C)
BELOW BASIC	60-69%	(D)
FAR BELOW BASIC	50-59%	(F)

4. Homework/outside of class practices ([AR 6154](#)):

Students will receive regular homework assignments that will require on average 30 minutes of focused attention. Typical homework assignments may include finishing reading started in class, completing reading journal entries,

preparing for class discussions, and finishing writing assignments started in class.

5. Excused absence make up practices ([Education Code 48205\(b\)](#)):

Students should communicate with the teacher about excused absences as soon as possible. Students will be informed of the classwork and assessments they will miss or have missed. Deadlines for assessments will be adjusted to provide the student with adequate time to complete their work.

6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):

Student work will be submitted to turnitin.com to confirm originality. For all assignments and assessments including homework and classwork, students are expected to maintain academic integrity, which means submitting work that includes only their own original ideas written in their own words. Maintaining academic integrity is especially vital for long process essay. Violations will be addressed in accordance with the MVHS Academic Integrity Policy.

7. Late work practices:

Late work will be accepted up until the last Friday of the quarter. Late work will only be penalized in the Work Habits category but not in the standards-based category(ies). The deadlines for late work are as follows:

First Quarter Deadline: October 11

Second Quarter Deadline: December 13

Third Quarter Deadline: March 13

Fourth Quarter Deadline: May 31

8. Revision practices:

Students are allowed to revise or retake most assessments to demonstrate proficiency. The Deadlines for revisions are the same as those listed above - the last Friday of the quarter..

9. Extra credit practices:

No extra credit will be offered. Students can improve their grades by revising their assessments - see revision policy above.

10. Additional grading practices:

None

Instructors' email addresses:

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